

Pascagoula-Gautier School District
1006 Communny Avenue
Pascagoula, MS 39567

Request for Proposal

To Provide School-Based Occupational and Physical Therapy
Services In the Pascagoula-Gautier School District

To be funded by IDEA Part B and Preschool

Contact: Patricia Keaney
Special Education Director
(228) 938-6487

Due Date: May 25, 2016 @12:00 pm

1.0 Introduction

The Pascagoula-Gautier School District through the Office of Special Education as part of its requirement to implement the provisions of Individuals with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board Policy 7219 Regarding Children with Disabilities is soliciting written proposals from potential providers for district-wide school-based occupational and physical therapy services.

2.0 Project Overview

The Pascagoula-Gautier School District seeks school-based occupational and physical therapy services to include direct treatment, indirect treatment, and consultations as specified as a related service on students with disabilities individual education plans (IEP) and professional development as needed. Services must be aligned with IDEA, current Mississippi Policies and Procedures Regarding Children with Disabilities, Family Right to Privacy Act and are expected to have positive outcomes based on each student's related service school-based occupational therapy goals.

3.0 Scope of Work

- A. Provide best practice in current school-based occupational and physical therapy;
- B. Comply with the Individual with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board Policy 7219 for Children with Disabilities with regard to Occupational and Physical Therapy as a Related Service;
- C. Utilize a Process to Maintain Student Data for the Purpose of Reporting Progress and Documenting Educational Benefit;
- D. Provide Specialized Training and Support for Administration, Teachers, and Parents;
- E. Comply with Pascagoula-Gautier School District Policies and Process;
- F. Provide services during the 2016-2017 school year and extended school year as necessary.

4.0 Specifications

4.1 Qualifications

- Provide Valid Occupational and Physical Therapy Licenses in state of Mississippi
- Provide a List of School District References
- Certify in Writing all Employees have Criminal Background Checks and None have been located on Child Abuse Registry Prior to Providing Services
- Statement of Willingness to be Trained and Utilize Reporting System used by District
- Provide Certificate of General and Professional Liability Insurance
- Provide Assurance of Workers Compensation Liability
- Provide Assurance to Hold Harmless the Pascagoula-Gautier School District from and against any claim, loss, expense, or damage to any person or property arising out of approved agreement to provide contracted services to the Pascagoula-Gautier School District.

- Available to Provide Occupational and Physical Therapy Services for the 2016-2017 School Year

4.2 Focus of Occupational Therapy Services

- Provide Indirect Treatment to include observations of students to determine the need for school-based occupational and physical therapy, planning treatment strategies with classroom teacher/parent.
- Provide Direct Treatment to include as needed: evaluation of students, development of educational school-based occupational and physical therapy goals and implementation of intervention through direct care.
- Develop related service plan for school-based occupational and physical therapy to target the specific educational based occupational and physical therapy needs of student recommended by IEP team after intervention and evaluation.
- Collect data, monitor and report on treatment goals as required by IEP to ensure student success. (Results Driven Accountability) for educational benefit.
- Send Report of Progress every 4 and a half weeks and nine weeks to Parents according to the student's school-based occupational and physical therapy related services goals on their Individual Education Plan (IEP);
- Provide regular consultation for parents, teachers and administration to apprise of student progress or lack of progress and to recommend any necessary treatment changes.

4.3 Professional Development and Administrative Support

- Provide teacher orientation and training on the characteristics of the disability of the student and their school-based occupational and physical therapy plans according to the related service goals on the Individualized Education Plan (IEP).
- Assist teachers in the implementation of each student's IEP as it relates to success in the classroom involving educational school-based occupational and physical therapy goals.
- Assist teachers in the monitoring and data collection as it relates to each student's school-based occupational and physical therapy goals as stated on their IEP according to Results Driven Accountability and educational benefit.
- Meet regularly with Special Education Director to conduct on-going evaluation of service provided under the provision of contract.

5.0 Management Responsibilities

The Pascagoula-Gautier Public School District will designate one representative who will act as the primary contact for this office. The representative will be responsible for conferring with any and all parties necessary to resolve unanticipated issues or requirements that might occur during the course of the RFP. If you have any questions, please contact:

Patricia Keaney, Special Education Director
 Pascagoula-Gautier School District
 1006 Communny Avenue
 Pascagoula, MS 39567
 Phone: (228) 938-6487
Email: pkeaney@pgsd.ms

6.0 Format and Procedures for Delivery of Proposal

The proposal shall consist of **four parts (Attachments A, B, C, D)**

Part I – Proposal Cover Page (Attachment A)

Part II – Basic Program Description (Attachment B)

Part III– Cost (Attachment C)

Part IV– Assurances and Signature Form (Attachment D)

Procedures for Delivery of Proposals

One (1) original and (2) copies of the proposal must be received on or before 12:00 p.m. Wednesday, May 25, 2016 at the following address:

Pascagoula-Gautier School District
ATTN: Patricia Keaney
Special Education Director
1006 Communny Avenue
Pascagoula, MS 39567

Proposals received after the due date and time will NOT be considered. Incomplete proposals will not be accepted and will not be returned for revisions. No faxed copies will be accepted. The proposal must be signed by an authorized official to bind the offeror to the proposal provisions.

7.0 Acceptance of Proposals

The Pascagoula-Gautier School District reserves the right, in its sole discretion, to waive minor irregularities in proposals. A minor irregularity is a variation from the proposal that does not affect the proposal, or gives one offeror an advantage or benefit not enjoyed by other offerors, or adversely impacts the interests of the school district.

8.0 Rejection of Proposals

Proposals may be rejected for reasons that include, but are not limited to, the following:

1. The proposal contains unauthorized amendments to requirements as outlined herein.
2. The proposal is conditional.
3. The proposal is incomplete or contains irregularities that make the proposal indefinite or ambiguous.
4. The proposal is not signed by an authorized representative of the applicant.
5. The proposal contains false or misleading statements or references.
6. The proposal price is clearly unreasonable.
7. The proposal is not responsive (i.e., does not conform in all material respects to the RFP).
8. The supply or service item offered in the proposal is unacceptable by reason of its failure to meet the requirements of the specifications or permissible alternates or other acceptability criteria set forth in the RFP.

9.0 Disposition of Proposals

All proposals become the property of the Pascagoula-Gautier School District.

10.0 Conditions of Solicitation

The release of the RFP does not constitute an acceptance of any offer. Pascagoula-Gautier School District reserves the right to accept or reject any or all offers on the basis of the evaluation criteria contained within this document. The offeror shall assure compliance with the following conditions of solicitation:

1. Any proposal submitted in response to the RFP shall be in writing.
2. The Pascagoula-Gautier School District will not be liable for any costs associated with the preparation of proposals or negotiations of contract incurred by any party.
3. Discussions may be conducted with offerors who submit proposals determined to be reasonable and only for the purpose of clarification to assure full understanding of the solicitation requirements, but proposals may be accepted without such discussion.
4. Any proposal received after the time and date set for receipt of proposals is late. Any withdrawal or modification of a proposal received after the time and date set for receipt of proposals at the place designated for receipt is late. No late proposal or late modification will be considered unless receipt would have been timely but for the action or inaction of school district personnel directly serving the procurement activity.
5. The offeror represents that it has not retained a person to solicit or secure this agreement for a commission, percentage, brokerage, or contingent fee.
6. The offeror certifies that the prices submitted in response to the solicitation have been arrived at independently and without (for the purpose of restricting competition) any consultation, communication, or agreement with any other bidder or competitor relating to those prices, the intention to submit a proposal, or the methods or factors used to calculate the price proposal.

11.0 Terms and Conditions

Certain terms and conditions are required. Therefore, the offeror shall assure agreement and compliance with the following Terms and Conditions:

1. INDEPENDENT CONTRACTOR

The offeror shall perform all services as an independent contractor and shall discharge all of its liabilities as such. No act performed or representation made, whether oral or written, by the contractor with respect to third parties shall be binding on Pascagoula-Gautier School District. Offeree holds harmless the Pascagoula-Gautier School District from and against any claim, loss, expense, or damage to any person or property arising out of this contract.

2. ACCESS TO RECORDS

The offeror will comply with the Family Right to Privacy Act with regard to all student information. The offeror agrees to comply with provisions that provide authority for the United States Inspector General, the U. S. Comptroller General, and the Mississippi state auditor, or any of its duly authorized representatives, at any time during the term of this agreement, shall have access to, and the right to audit/examine any pertinent documents, paper, and records, related to change and performance under this agreement. Such records shall be kept for a period of five years after final payment under this agreement.

3. APPLICABLE LAW

The contract shall be governed by the provisions of the Mississippi Accountability and Transparency Act (MS Code 27-104-152) and all other applicable laws of the state of Mississippi.

4. AUTHORITY TO CONTRACT

Offeror warrants (a) that it is a validly organized business with valid authority to enter into this agreement; (b) that it is qualified to do business and in good standing in the State of Mississippi; (c) that entry into and performance under this agreement is not restricted or prohibited by any loan, security, financing, contractual, or other agreement of any kind, and (d) notwithstanding any other provision of this agreement to the contrary, that there are no existing legal proceedings or prospective legal proceedings, either voluntary or otherwise, which may adversely affect its ability to perform its obligations under this agreement.

5. COMPLIANCE WITH LAWS

The offeror understands that the school district is an equal opportunity employer and therefore maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful and the offeror agrees during the term of the agreement that the offeror will strictly adhere to this policy in its employment practices and provision of services. The offeror shall comply with, and all activities under this agreement shall be subject to all applicable federal, state, and local laws and regulations, as now existing and as may be amended or modified.

6. PERSONNEL

Offeror agrees that, at all times, the employees of offeror furnishing or performing any of the services specified under this agreement shall do so in a professional manner and under a current professional license required for occupational therapy. Offeror agrees to certify in writing to the Pascagoula-Gautier School District that all of its employees, as well as subcontractors, who may come in contact with students during the term of the contract with the district have had a Criminal Background Check completed, as well as Child Abuse Registry and none have been located on the child abuse registry and none have been found guilty of any crime of violence, serious felony, or offense.

7. CERTIFICATION OF INDEPENDENT PRICE DETERMINATION

The offeror certifies that the prices submitted in response to the solicitation have been arrived at independently and without for the purpose of restricting competition—any consultation, communication, or agreement with any other bidder or competition relating to those prices, the intention to submit a bid or the methods or factors used to calculate the prices bid.

8. AVAILABILITY OF FUNDS

It is expressly understood and agreed that the obligations of the district to proceed are conditioned upon the appropriation of funds by the Mississippi State Department of Education and the receipt of state and/or federal funds. If the funds anticipated for the continuing fulfillment of the agreement are, at anytime, not forthcoming or insufficient, either through the failure of the federal government to provide funds or of the State of Mississippi to appropriate funds or the discontinuance or material alteration of the program under which funds were provided or if funds are not otherwise available to the State, the district shall have the right upon ten (10) working days written notice to the offeror, to terminate or modify the agreement without damage, penalty, cost of expenses to the district of any kind whatsoever. The effective date of termination or modification shall be as specified in the notice of termination or modification.

12.0 Criteria for Evaluation of Proposals

Each proposal will be evaluated using the selection criteria indicated below. Each area must be addressed in the proposal in clearly defined language and/or procedures.

Maximum points for each criterion are as follows:

MAXIMUM POINTS

- A. Describe best practice in current school-based occupational and physical therapy to include observation and evaluation process, intervention/therapy and promoting access to general curriculum for all students ages 3-21 recommended by the IEP committee;
40 pts
- B. Explain Compliance with the Individual with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board 7219 for Children with Disabilities in regard to Related Services for students eligible under IDEA;
10 pts
- C. Describe your process to maintain student data for the purpose of reporting progress (Results Driven Accountability) for educational benefit every 4 ½ weeks to parents according to the student's goals on their Individual Education Program (IEP);
30 pts
- D. Provide Specialized Training and Support for Administration, Teachers, and Parents Aligned with the Individual Student's Disability to Promote progress in the educational environment;
10 pts
- E. Familiar with and comply with Pascagoula-Gautier School District Policies and Procedures;
10 pts

13.0 Time Line:

May 25, 2016

Proposals Due at 12:00 P.M.

June 13, 2016

Board Meeting Approval

Pascagoula-Gautier School District
Pascagoula, Mississippi
Request for Proposal of
School-Based Occupational and Physical Therapy Services
to be Funded By IDEA Part B and Preschool

TO:
Provision of School-Based Occupational and Physical Therapy Services in the
Pascagoula-Gautier School District

PROPOSAL OPENING DATE AND TIME:
Wednesday, May 25, 2016 at 12:00 pm

VENDOR INFORMATION

Company Name _____

Company Mailing Address _____

Telephone Number _____ Date _____

Note: Vendors should read all attached instructions in this Request for Proposal prior to submitting proposals.

Vendor must return proposal in a sealed envelope clearly marked.

II. BASIC PROGRAM DESCRIPTION –**SCHOOL BASED OCCUPATIONAL AND PHYSICAL THERAPY SERVICES**

Include an overview of the proposed services which will allow the district to determine the quality of services to be provided based on the Criteria for Evaluation of Proposals located on page 7. Additional space and/or attachments may be used to describe your Basic Program Description. Be sure to answer each area thoroughly.

- A.** Describe your best practice in current school-based occupational and physical therapy to include: the observation and evaluation process, intervention/therapy, promoting student access to general curriculum and independent performance/participation in education;
40 pts
- B.** Explain how you will maintain compliance with the Individual with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board 7219 for Children with Disabilities in regard to Related Services for students eligible under IDEA;
10 pts
- C.** Describe your process to maintain student data for the purpose of reporting progress (Results Driven Accountability) for educational benefit every 4 ½ weeks and 9 weeks to parents according to the student's related service goals on their Individual Education Program (IEP);
30 pts
- D.** Describe how you will provide specialized training and support for administration, teachers, and parents aligned with the individual student's disability and treatment plan as a related service and to promote progress in the educational environment;
10 pts
- E.** Explain how you are will become familiar with and comply with Pascagoula-Gautier School District Policies and Procedures;
10 pts

BUDGET/COST SUMMARY

Provide a specific description of your pricing structure.

DESCRIPTION OF SERVICE	COST PER HOUR
Occupational Therapy	
Physical Therapy	
Evaluation Fee	

ASSURANCES AND SIGNATURE FORM

In submitting this Request for Proposal I certify that:

1. The company will provide school-based occupational and physical therapy services through highly qualified and current Mississippi licensed occupational and physical therapists.
2. The company will comply with the Individuals with Disabilities Act and all laws of the state of Mississippi including Mississippi State Board Policy 7219 Regarding Children with Disabilities.
3. The company is fiscally sound and will be able to complete services to the district during the 2016-2017 school year and extended school year as necessary.
4. The company will provide proof of current general and professional liability insurance.
5. The company will provide proof of current worker's compensation insurance.
6. The company will certify in writing proof of all employee background check and that none are on child abuse registry.
7. The company will hold harmless the Pascagoula-Gautier School District from and against any claim, loss, expense, or damage to any person or property arising out of a contract.

Evidenced by the signature below:

- No federal or state suspension or debarment is in place.
- No criminal history of the firm/vendor or its employees exists.
- There is no collusion involved in presenting the proposal or its components.
- The minimum insurance requirements are in place.

The Service Provider must provide qualifying legal registrations and licensures:

D-U-N-S Number _____

FEIN# _____

MS License # _____

Completed W-9 must be included in the proposal packet

The undersigned hereby certifies that I am an individual authorized to act on behalf of the company in submitting this Request for Proposal and Assurances. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that the discovery of deliberately misrepresented information contained herein may constitute grounds for denying the applicant's request for approval.

Signature :

Date Signed:

Written Signature